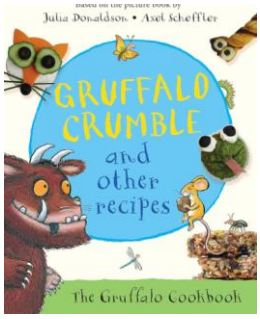
Year 1

Curriculum Information - Term 2 2026

English - Instructions and Traditional Tales



This term we will be starting off by consolidating our learning about instructions. We will be following and writing a recipe for delicious party food for the Gruffalo's party! Our terrible tusks recipe is taken from the book *Gruffalo Crumble*. We will then be learning about traditional tales and alternative traditional tales with characters we all know but stories that are a little bit different! Please read a range of traditional tales to your child to support them in this area of learning!

Mathematics -Addition and Subtraction and 2D and 3D shapes

Within this term, children are introduced to formal addition through the idea of count on,' part-part whole and tens frame model strategies. A 'count on' strategy asks children to start with a number and count on. As well as introducing children to some of the key language associated with addition, children will also begin to develop an understanding of the commutativity of addition - the idea that addition calculations can be performed in any order. Children will also learn about 2D and 3D shapes. They will name, sort and make patterns.

Science -Autumn and Winter



This term the children will begin exploring the seasons of the year with particular emphasis on the seasons of Autumn and Winter. We will talk about which months and seasons our birthdays are in so please talk to your child about this at home. We will also be exploring the features, weathers and clothing related to these seasons and find out what seasonal vegetables and fruits are available during this time of year. We will also learn about migrating birds and animals that hibernate throughout the Winter.

History - Toys Over Time



This term, Year 1 are stepping back in time to explore Toys Over Time!
Our young historians will be comparing the toys they play with today—like plastic action figures, electronic games, and bright squishy toys—with the toys their parents, grandparents, and even Victorians played with long ago.
Through hands-on investigation, we'll be looking closely at:

- Materials: How toys have changed from wood, tin, and cloth to modern plastics and electronics.
- Moving Toys: Exploring simple mechanisms like clockwork keys, strings, and levers.
- Chronology: Sorting toys from oldest to newest on a classroom timeline.

DT- Fruit Kebabs

The children will taste and explore a range of different fruits and decide which they like best. They will plan and design a delicious fruit kebab using their favourite fruits and learn about skills in chopping and slicing using children's appropriate equipment. Our first lesson will involve a visit to the fruit stall at Church street market to explore what fruits are available. Please talk to your children about where fruit and vegetables come from in the world when you do your weekly shopping!

Computing - Digital Painting

This term the children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.

Music - Magical Musical Aquarium

Experiencing music through practical and active learning helps children get inside the music - in this case, 'Aquarium' from *The carnival of the animals* by Camille Saint-Saëns. The children will work their way through a range of activities, including responding to music through moving, exploring the sound of instruments, listening and singing, and composing their own musical aquarium.

Physical Education

Gymnastics: Big Body Parts: This term we will explore moving and balancing using the bigger parts of their bodies. They will make shapes using all of the big parts of their body.

Hands: In Games children will be developing their ball skills with a large ball; including bouncing, passing, throwing, catching and dribbling.

Religious Education - How do Christians celebrate Christmas?

In this topic we will learn through role play, storytelling and interactive activities what Christians do during their festival of Christmas.

Personal Social Health and Citizenship Education - Managing our Feelings & Physical Health and Wellbeing

Children will be learning to listen to each other during circle time. They will share their thoughts and feelings about situations. They will learn how to deal with friendship disputes, times of frustration and times of extreme happiness. This will help support children in understanding their emotions and knowing how to process them.

Organisational Information

Reading Books: **Thank you** for reading with your child and celebrating their reading accomplishments. Remember to ask them questions about the book after they have read to you. For example, "Can you tell me what happened?", "Who was your favourite character? Why?", "Did you like the story? Why?" Please ask if you have any questions about how to help with your child's reading.
Please remember to return books each Monday so other children are able to read.

Library Books: Remember to bring back your Gateway Library book every Monday in anticipation for your child's library visit.
PE Kit: All children need their **Games kit on Wednesdays.** PE kit is needed on **Thursday for 1 Amber** and **Friday for 1 Peach**
Homework: Given out on Fridays in yellow folders and completed and handed in on the following Monday. Please talk to your child's teacher if there is an occasional problem completing homework.

Ways to help your child



Read every night with your child: First, look and talk through all the pictures. Next, encourage your child during reading to sound out using their phonics. Finally, ask questions and encourage your child to show they have understood what they read. This can be your child's reading book but also explore other books that can add to your child's love of reading!

Practise the sounds at the start of your child's reading book and read through the sets of words displayed here also.
Tricky words are words that the children are unable to use their phonics to read fully so, these words will need to be learnt by

memory. Please ensure your child is confident in recognising these words as part of their reading practice.

Thank you for your continued support from the Year 1 team